2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

District Number: 011901

2022 Accountability Rating: C

2022 Special Education Determination Status:

Needs Intervention



	School Year	State				_							Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Sul	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	66%	60%	61%	81%	-	*	*	73%	30%	77%	66%	64%	59%	53%
	2021	67%	70%	53%	42%	45%	74%	-	100%	*	55%	24%	76%	53%	50%	47%	37%
At Meets Grade Level or Above	2022	51%	56%	40%	40%	34%	61%	-	*	*	55%	20%	42%	42%	35%	33%	24%
	2021	39%	44%	24%	21%	16%	47%	-	60%	*	35%	8%	35%	25%	21%	19%	11%
At Masters Grade Level	2022	30%	35%	22%	30%	17%	36%	-	*	*	45%	8%	12%	23%	16%	17%	11%
	2021	19%	24%	10%	11%	5%	23%	-	20%	*	25%	3%	24%	10%	11%	6%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	62%	45%	58%	79%	-	*	*	55%	30%	73%	64%	56%	56%	52%
	2021	62%	63%	45%	26%	39%	63%	-	80%	*	60%	20%	59%	46%	43%	40%	37%
At Meets Grade Level or Above	2022	43%	45%	32%	25%	28%	50%	-	*	*	36%	14%	35%	34%	27%	26%	24%
	2021	31%	32%	20%	11%	15%	34%	-	60%	*	40%	9%	41%	21%	18%	16%	12%
At Masters Grade Level	2022	21%	23%	12%	0%	9%	24%	-	*	*	18%	2%	15%	13%	9%	8%	6%
	2021	14%	16%	10%	5%	6%	20%	-	40%	*	30%	4%	29%	11%	9%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	64%	47%	62%	75%	-	*	*	62%	20%	81%	64%	66%	60%	60%
	2021	63%	64%	47%	57%	41%	67%	*	*	-	67%	15%	41%	51%	38%	43%	35%
At Meets Grade Level or Above	2022	54%	57%	38%	16%	33%	57%	-	*	*	46%	11%	45%	37%	40%	31%	28%
	2021	36%	39%	20%	10%	15%	39%	*	*	-	39%	8%	14%	24%	9%	16%	10%
At Masters Grade Level	2022	28%	32%	16%	16%	12%	28%	-	*	*	27%	3%	19%	14%	20%	11%	8%
	2021	17%	20%	8%	0%	3%	23%	*	*	-	17%	2%	7%	9%	5%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	50%	21%	46%	63%	-	*	*	54%	16%	77%	51%	47%	44%	45%
	2021	59%	60%	43%	33%	38%	61%	*	*	_	53%	13%	38%	48%	31%	39%	36%
At Meets Grade Level or Above	2022	43%	44%	25%	16%	21%	38%	-	*	*	19%	5%	45%	23%	28%	19%	20%
	2021	36%	37%	23%	10%	18%	38%	*	*	-	29%	9%	24%	26%	13%	18%	18%
At Masters Grade Level	2022	23%	25%	11%	5%	8%	22%	-	*	*	15%	2%	23%	11%	13%	8%	7%
	2021	21%	22%	10%	0%	7%	20%	*	*	-	12%	2%	7%	12%	5%	8%	7%
Grade 5 Reading																	

Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Mathematics At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level or Above 20 Grade 5 Science At Approaches Grade Level or Above 20 At Masters Grade Level or Above 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Meets Grade Level or Above 20	2022 2021 2022 2021 2022 2021 2022 2021 2022	73% 58% 46% 36% 30% 77%	75% 61% 51% 41% 35%	55% 37% 30% 20% 16%	70% 48% 26% 20% 4%	59% 49% 31% 24%	74% 61%		*	-	71%	20%	64%	66%	58%	59%	53%
At Meets Grade Level or Above At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above	2022 2021 2022 2021 2022 2021 2022	58% 46% 36% 30% 77%	61% 51% 41% 35%	37% 30% 20%	26% 20%	31%	- 11	-									
At Masters Grade Level 20 Grade 5 Mathematics At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Science At Approaches Grade Level or Above 20 At Masters Grade Level 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Meets Grade Level or Above 20	2021 2022 2021 2022 2021 2022	46% 36% 30% 77%	51% 41% 35%	30% 20%	20%		61%		*	-	61%	24%	55%	53%	60%	53%	44%
At Masters Grade Level 20 Grade 5 Mathematics At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Science At Approaches Grade Level or Above 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Meets Grade Level or Above 20 At Meets Grade Level or Above 20	2022 2021 2022 2022 2021 2022	36% 30% 77%	41% 35%	20%		2/10/	0170	*	*	-	48%	6%	38%	39%	31%	32%	25%
Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Crade 5 Science At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above	2021 2022 2021 2022	30% 77%	35%		4%	24 70	50%	-	*	-	39%	14%	45%	30%	30%	27%	21%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above 20 21 22 23 24 26 26 27 26 27 27 28 29 20 20 20 20 20 20 20 20 20	2022 2021 2022	77%		16%		16%	41%	*	*	-	24%	0%	13%	22%	17%	17%	13%
At Approaches Grade Level or Above 21 At Meets Grade Level or Above 22 At Masters Grade Level 23 Carade 5 Science At Approaches Grade Level or Above 24 At Meets Grade Level or Above 25 At Meets Grade Level or Above 26	2021	, .			8%	12%	32%	-	*	-	22%	3%	23%	16%	16%	14%	9%
Above 20 At Meets Grade Level or Above 21 At Masters Grade Level 22 Grade 5 Science At Approaches Grade Level or Above 21 At Meets Grade Level or Above 21	2021	, .															
At Meets Grade Level or Above 20 At Masters Grade Level 21 22 Grade 5 Science At Approaches Grade Level or Above 21 22 At Meets Grade Level or Above 22 23 24 26 26 27 26 27 27 28 29 20 20 20 20 20 20 20 20 20	2022		75%	57%	61%	51%	77%	*	*	-	81%	19%	60%	62%	44%	53%	51%
At Masters Grade Level 20 Grade 5 Science At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20	-	70%	70%	52%	28%	47%	74%	-	*	-	44%	21%	65%	53%	49%	50%	44%
At Masters Grade Level 20 Grade 5 Science At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20	0001	48%	47%	26%	22%	22%	42%	*	*	-	33%	7%	20%	29%	20%	22%	22%
Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above 20	2021	44%	45%	26%	8%	21%	45%	-	*	-	17%	12%	35%	28%	19%	23%	18%
At Approaches Grade Level or Above At Meets Grade Level or Above 20 21	2022	25%	25%	10%	0%	7%	20%	*	*	-	14%	2%	7%	12%	5%	7%	7%
At Approaches Grade Level or Above 21 At Meets Grade Level or Above 21	2021	25%	26%	11%	4%	9%	21%	-	*	-	0%	1%	17%	12%	8%	9%	7%
Above 20 At Meets Grade Level or Above 20																	
At Meets Grade Level or Above 20	2022	66%	67%	53%	39%	47%	75%	*	*	-	67%	19%	47%	58%	40%	47%	44%
	2021	62%	64%	50%	36%	44%	72%	-	*	-	61%	23%	50%	50%	50%	47%	38%
20	2022	38%	40%	26%	4%	20%	54%	*	*	-	29%	8%	22%	28%	20%	21%	17%
	2021	31%	35%	22%	20%	17%	40%	-	*	-	22%	16%	18%	23%	20%	19%	12%
At Masters Grade Level 20	2022	18%	19%	9%	0%	6%	23%	*	*	-	10%	2%	2%	9%	9%	6%	6%
20	2021	13%	15%	8%	0%	5%	19%	-	*	-	0%	2%	14%	8%	7%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above 20	2022	70%	72%	54%	43%	47%	78%	-	*	-	65%	19%	65%	54%	53%	49%	44%
20	2021	62%	64%	45%	38%	38%	69%	-	*	-	42%	8%	32%	46%	41%	37%	35%
At Meets Grade Level or Above 20	2022	43%	47%	27%	24%	21%	48%	_	*	-	40%	11%	39%	28%	25%	21%	18%
	2021	32%	36%	18%	14%	12%	41%		*	-	16%	3%	5%	19%	14%	10%	7%
	2022	23%	27%	12%	10%	8%	25%		*	_	20%	2%	19%	11%	14%	7%	6%
	2021	15%	18%	7%	10%	4%	18%		*	_	11%	1%	0%	7%	8%	4%	1%
Grade 6 Mathematics		. 5 , 5	. 5 , 0	,,0	. 3 70	. 70	.0,0				. 1 / 3	. 70	370	, ,0	3,0	. , ,	. 70
	2022	73%	73%	61%	43%	56%	77%	-	*	-	65%	17%	65%	63%	57%	55%	54%
20		68%	67%	56%	43%	52%	73%	_	*	-	37%	15%	74%	56%	55%	48%	50%

	School Year	State			African American					Pacific Islander	Races	Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	25%	19%	19%	43%		*	-	40%	9%	19%	27%	21%	18%	16%
At Martaus Cuarla Laval	2021	36%	36%	25%	10%	20%	47%		*	-	32%	5%	37%	27%	21%	17% 5%	17%
At Masters Grade Level	2022	16% 15%	16% 14%	9% 9%		5% 6%	21% 23%		*	-	10% 11%	1% 3%	16% 5%	9% 10%	8% 8%	5% 4%	4% 2%
Grade 7 Reading	2021	15%	1470	370	070	070	23%	_		_	1170	3%	5%	10%	070	470	۷70
At Approaches Grade Level or Above	2022	80%	81%	64%	53%	59%	83%	-	100%	-	67%	20%	65%	66%	61%	63%	51%
	2021	69%	69%	54%	37%	49%	73%	*	*	*	65%	11%	60%	57%	46%	49%	41%
At Meets Grade Level or Above	2022	56%	60%	39%	26%	32%	65%	-	80%	_	38%	6%	38%	40%	35%	37%	24%
	2021	45%	47%	33%	15%	27%	55%	*	*	*	53%	7%	20%	34%	28%	28%	18%
At Masters Grade Level	2022	37%	42%	22%	5%	17%	43%	-	80%	-	29%	2%	19%	24%	19%	21%	11%
	2021	25%	28%	18%	0%	14%	36%	*	*	*	24%	1%	10%	20%	15%	15%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	30%	20%	27%	49%	-	*	-	32%	14%	41%	31%	29%	29%	24%
	2021	55%	51%	21%	5%	22%	22%		*	*	50%	10%	15%	21%	22%	20%	17%
At Meets Grade Level or Above	2022	31%	28%	8%	7%	6%	22%		*	-	5%	7%	6%	8%	9%	8%	6%
	2021	27%	24%	5%			4%		*	*	0%	7%	0%	5%	5%	5%	3%
At Masters Grade Level	2022	13%	11%	1%			3%		*	-	0%	2%	0%	1%		1%	1%
	2021	12%	10%	1%	0%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	69%	50%	66%	81%		*	*	88%	25%	84%	70%	67%	65%	56%
	2021	73%	72%	58%	50%	55%	68%	*	*	*	48%	16%	52%	59%	54%	53%	48%
At Meets Grade Level or Above	2022	58%	60%	44%	27%	41%	59%		*	*	40 /0	13%	20%	45%	43%	39%	29%
	2021	46%	47%	31%		27%	44%	*	*	*	2070	5%	24%	33%		25%	20%
At Masters Grade Level	2022	37%	41%	23%		20%	37%		*	*	30%	4%	4%	25%		18%	10%
	2021	21%	23%	11%	13%	10%	17%	*	*	*	13%	2%	5%	12%	10%	11%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	63%					100%	*	07 70			63%		63%	54%
	2021	62%	63%	49%		43%			*	-	54%	14%	46%	49%	49%	45%	38%
At Meets Grade Level or Above	2022	40%	45%	32%	4%	30%	47%		83%	*	2/70	12%	16%	32%	33%	34%	26%
	2021	36%	39%	24%	17%	18%	49%	*	*	-	29%	4%	25%	24%	24%	20%	14%

	School Year	State		District	African American	-		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	7%	0%	5%		-	50%	*	13%	5%	0%		7%	8%	3%
	2021	11%	13%	5%	0%	3%	15%	*	*	-	11%	0%	4%	5%	5%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	59%	40%	54%	77%	-	*	*	76%	16%	52%	61%	53%	52%	45%
	2021	68%	69%	53%	47%	48%	74%	*	*	*	48%	12%	55%	56%	45%	47%	42%
At Meets Grade Level or Above	2022	45%	49%	26%	13%	23%	37%	-	*	*	36%	10%	20%	26%	26%	20%	17%
	2021	43%	47%	28%	17%	23%	48%	*	*	*	38%	7%	30%	30%	22%	23%	17%
At Masters Grade Level	2022	24%	28%	11%	0%	8%	20%	-	*	*	28%	8%	8%	10%	13%	6%	5%
	2021	24%	28%	13%	10%	9%	29%	*	*	*	19%	1%	10%	15%	9%	10%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	39%	33%	33%	57%	-	*	*	68%	16%	40%	40%	38%	33%	23%
	2021	57%	60%	38%	52%	31%	63%	*	*	*	48%	10%	33%	40%	32%	31%	23%
At Meets Grade Level or Above	2022	31%	36%	14%	7%	10%	25%	-	*	*	36%	11%	8%	14%	14%	9%	4%
	2021	28%	32%	12%	13%	8%	28%	*	*	*	14%	4%	14%	14%	7%	9%	4%
At Masters Grade Level	2022	18%	23%	6%	3%	5%	10%	-	*	*	20%	5%	4%	7%	4%	3%	1%
	2021	14%	17%	5%	3%	2%	14%	*	*	*	14%	0%	10%	5%	3%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	47%	47%	44%	64%	*	*	*	56%	11%	42%	49%	42%	41%	30%
	2021	67%	69%	55%	34%	50%	76%	*	100%	*	64%	17%	54%	57%	51%	48%	37%
At Meets Grade Level or Above	2022	47%	52%	29%	27%	25%	46%	*	*	*	31%	4%	33%	30%	26%	23%	12%
	2021	50%	53%	38%	20%	33%	57%	*	50%	*	55%	8%	21%	40%	33%	31%	19%
At Masters Grade Level	2022	11%	13%	4%	2%	3%	9%	*	*	*	8%	0%	0%	4%	4%	2%	0%
	2021	12%	14%	6%	0%	4%	13%	*	50%	*	23%	1%	0%	7%	6%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	59%	53%	54%	74%	*	100%	*	71%	21%	64%	61%	53%	53%	37%
	2021	71%	74%	59%	58%	53%	74%	*	*	*	71%	19%	31%	61%	54%	52%	32%
At Meets Grade Level or Above	2022	55%	58%	41%	36%	35%	61%	*	86%	*	55%	11%	43%	43%	37%	35%	17%
	2021	57%	61%	44%	45%	38%	61%	*	*	*	38%	10%	15%	44%	43%	37%	20%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%		0%		8%	*	29%	*	13%	4%	0%			3%	1%
	2021	11%	13%	6%	3%	5%	11%	*	*	*	5%	2%	0%	6%	8%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	71%	59%	69%	79%	*	*	*	80%	44%	84%	70%	71%	67%	64%
	2021	73%	71%	72%	54%	70%	79%	*	*	*	74%	46%	75%	73%	67%	69%	68%
At Meets Grade Level or Above	2022	43%	41%	38%	24%	36%	46%	*	*	*	52%	17%	44%	38%	37%	34%	31%
	2021	41%	39%	38%	23%	36%	47%	*	*	*	26%	22%	36%	40%	35%	34%	35%
At Masters Grade Level	2022	27%	26%	19%	12%	16%	29%	*	*	*	23%	6%	28%	19%	18%	14%	13%
	2021	23%	22%	18%	9%	17%	22%	*	*	*	21%	5%	14%	20%	12%	16%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	68%	70%	89%	*	*	*	78%	37%	94%	75%	70%	70%	61%
	2021	82%	83%	74%	65%	69%	90%	*	100%	_	73%	37%	80%	75%	71%	68%	56%
At Meets Grade Level or Above	2022	55%	59%	40%	39%	35%	65%	*	*	*	42%	8%	50%	42%	36%	33%	22%
	2021	55%	60%	47%	32%	39%	75%	*	83%	-	59%	13%	36%	49%	44%	38%	23%
At Masters Grade Level	2022	21%	26%	13%	14%	10%	24%	*	*	*	17%	2%	11%	14%	11%	9%	3%
	2021	22%	26%	15%	6%	11%	29%	*	50%	-	27%	2%	4%	17%	12%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	83%	80%	80%	93%	*	*	*	96%	56%	75%	85%	76%	77%	66%
	2021	88%	90%	85%	89%	82%	95%	*	*	*	86%	67%	100%	86%	83%	82%	65%
At Meets Grade Level or Above	2022	68%	72%	54%	50%	48%	75%	*	*	*	74%	29%	75%	57%	46%	44%	22%
	2021	69%	73%	64%	64%	57%	82%	*	*	*	73%	39%	63%	64%	62%	57%	33%
At Masters Grade Level	2022	42%	47%	27%	7%	22%	49%	*	*	*	33%	11%	25%	28%	24%	20%	6%
	2021	43%	48%	34%	25%	27%	53%	*	*	*	55%	17%	13%	32%	42%	28%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	80%	86%	75%	87%	-	*	-	100%	*	*	80%	84%	78%	62%
	2021	95%	95%	80%	100%	73%	88%	-	*	*	100%	*	_	81%	75%	75%	0%
At Meets Grade Level or Above	2022	64%	71%	36%	43%	27%	48%	-	*	-	67%	*	*	38%	11%	28%	14%
	2021	69%	76%	47%	80%	41%	56%	-	*	*	40%	*	_	47%	45%	42%	0%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	2%	0%	0%	5%	-	*	-	0%	*	*	2%		1%	0%
	2021	14%	22%	3%	0%	2%	5%	-	*	*	0%	*	-	3%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	60%	51%	56%	76%	58%	93%	65%	71%	23%	65%	62%	56%	55%	48%
	2021	67%	69%	53%	44%	48%	73%	43%	87%	40%	58%	20%	52%	55%	49%	48%	40%
At Meets Grade Level or Above	2022	48%	51%	33%	24%	28%	51%	42%	74%	18%	41%	10%	31%	34%	30%	28%	20%
	2021	41%	45%	29%	21%	24%	48%	22%	60%	7%	35%	10%	24%	30%	25%	24%	16%
At Masters Grade Level	2022	23%	26%	13%	6%	10%	24%	5%	35%	6%	20%	3%	11%	13%	12%	9%	6%
	2021	18%	21%	11%	5%	8%	21%	13%	34%	7%	17%	2%	9%	11%	9%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	60%	52%	55%	76%	33%	94%	43%	68%	20%	68%	61%	57%	55%	46%
	2021	68%	70%	53%	46%	48%	72%	38%	88%	50%	59%	16%	50%	55%	49%	48%	39%
At Meets Grade Level or Above	2022	53%	56%	37%	28%	31%	57%	33%	74%	14%	44%	9%	37%	38%	34%	31%	21%
	2021	45%	48%	31%	25%	25%	50%	13%	52%	0%	37%	8%	22%	32%	26%	25%	16%
At Masters Grade Level	2022	25%	29%	14%	8%	11%	26%	11%	35%	0%	23%	2%	12%	14%	13%	11%	7%
	2021	18%	21%	10%	5%	7%	21%	0%	36%	0%	17%	2%	8%	10%	9%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	59%	46%	56%	74%	*	88%	*	68%	23%	67%	62%	54%	55%	51%
	2021	66%	66%	52%	36%	48%	70%	50%	75%	*	55%	20%	55%	54%	48%	47%	43%
At Meets Grade Level or Above	2022	42%	43%	29%	18%	25%	43%	*	67%	*	35%	11%	27%	30%	26%	24%	22%
	2021	37%	39%	26%	14%	21%	43%	17%	55%	*	28%	10%	29%	28%	21%	21%	18%
At Masters Grade Level	2022	20%	22%	10%	4%	8%	20%	*	29%	*	14%	3%	13%	11%	9%	8%	6%
	2021	18%	19%	10%	3%	7%	18%	17%	35%	*	13%	2%	11%	11%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	63%	53%	59%	81%	*	100%	*	74%	26%	58%	66%	57%	58%	52%
	2021	71%	73%	60%	50%	55%	80%	60%	92%	*	61%	25%	63%	62%	57%	55%	45%
At Meets Grade Level or Above	2022	47%	50%	32%	23%	27%	53%	*	88%	*	37%	9%	27%	33%	29%	26%	19%
	2021	44%	48%	34%	23%	28%	57%	40%	75%	*	41%	12%	28%	35%	30%	27%	17%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	24% 23%	11% 13%		8% 9%	23% 26%	20%	38% 42%	*	10 /0	3% 2%		11% 14%	11% 9%	7% 9%	4% 4%
All Grades Social Studies	2021	2070	2370	13/0	0 70	970	2070	2070	4270		1070	2 70	970	1470	970	970	4 70
At Approaches Grade Level or Above	2022	75%	77%	62%	57%	58%	77%	*	100%	*	83%	35%	48%	64%	57%	55%	43%
	2021	73%	77%	61%	69%	55%	80%	*	100%	*	67%	37%	52%	63%	56%	55%	39%
At Meets Grade Level or Above	2022	50%	55%	35%	28%	30%	53%	*	80%	*	56%	20%	24%	37%	30%	27%	13%
	2021	49%	56%	37%	37%	31%	57%	*	71%	*	44%	21%	28%	39%	33%	32%	15%
At Masters Grade Level	2022	30%	35%	17%	5%	14%	32%	*	60%	*	27%	8%	9%	19%	14%	12%	4%
	2021	29%	35%	19%	14%	14%	35%	*	14%	*	35%	8%	10%	19%	21%	15%	4%
			STA	AAR Per	formance l	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	25%	25%	20%	42%	-	*	*	36%	9%	19%	26%	21%	19%	15%
	2021	24%	27%	13%	5%	8%	29%	-	40%	*	30%	5%	24%	14%	13%	9%	4%
Reading and Mathematics Including EOC	2022	36%	39%	25%	25%	20%	42%	-	*	*	36%	9%	19%	26%	21%	19%	15%
	2021	24%	27%	13%	5%	8%	29%	-	40%	*	30%	5%	24%	14%	13%	9%	4%
Reading Including EOC	2022	51%	56%	40%	40%	34%	61%	-	*	*	55%	20%	42%	42%	35%	33%	24%
	2021	38%	44%	24%	21%	16%	47%	-	60%	*	35%	8%	35%	25%	21%	19%	11%
Math Including EOC	2022	43%	45%	32%	25%	27%	50%	-	*	*	36%	14%	35%	34%	26%	26%	24%
	2021	31%	32%	20%	11%	15%	34%	-	60%	*	40%	9%	41%	21%	18%	16%	12%
4th Graders																	
Reading and Mathematics	2022	36%	38%	20%	11%	16%	35%	-	*	*	19%	4%	29%	18%	23%	14%	14%
	2021	26%	28%	14%	5%	10%	28%	*	*	-	24%	6%	10%	17%	5%	10%	7%
Reading and Mathematics Including EOC	2022	36%	38%	20%	11%	16%	35%	-	*	*	19%	4%	29%	18%	23%	14%	14%
	2021	26%	28%	14%	5%	10%	28%	*	*	-	24%	6%	10%	17%	5%	10%	7%
Reading Including EOC	2022	54%	57%	38%	16%	33%	57%	-	*	*	46%	11%	45%	37%	40%	31%	28%
	2021	36%	39%	20%	10%	15%	39%	*	*	-	39%	8%	14%	24%	9%	16%	10%
Math Including EOC	2022	43%	44%	25%	16%	21%	38%	-	*	*	19%	5%	45%	23%	28%	19%	20%
	2021	36%	37%	23%	10%	18%	38%	*	*	-	29%	9%	24%	26%	13%	18%	18%
5th Graders																	
Reading and Mathematics	2022	41%	42%	20%	9%	15%	40%	*	*	_	19%	4%	20%	22%	14%	15%	13%
	2021	34%	37%	18%	8%	14%	35%	_	*	-	6%	8%	23%	21%	12%	16%	12%

	School Year	State						American Indian		Pacific Islander		Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	20%	9%	15%		*	*	-	19%	4%		22%	14%	15%	13%
	2021	34%	37%	18%	8%	14%	35%		*	-	6%	8%	23%	21%	12%	16%	12%
Reading Including EOC	2022	58%	61%	37%	26%	31%	61%		*	-	48%	6%		39%	31%	32%	25%
	2021	46%	51%	30%	20%	24%	50%	-	*	-	39%	14%	45%	30%	30%	27%	21%
Math Including EOC	2022	48%	47%	26%	22%	22%	42%	*	*	-	33%	7%	20%	29%	20%	22%	22%
	2021	44%	45%	26%	8%	21%	45%	-	*	-	17%	12%	35%	28%	19%	23%	18%
6th Graders																	
Reading and Mathematics	2022	31%	34%	18%	19%	13%	33%	_	*	_	25%	7%	19%	19%	15%	12%	11%
J	2021	24%	27%	12%	5%	7%	31%	_	*	_	16%	2%	5%	13%	10%	6%	4%
Reading and Mathematics Including EOC	2022	31%	34%	18%		13%			*	-	25%	7%		19%		12%	11%
_	2021	24%	27%	12%	5%	7%	31%	-	*	-	16%	2%	5%	13%	10%	6%	4%
Reading Including EOC	2022	43%	47%	27%	24%	21%	48%		*	_	40%	11%		28%	25%	21%	18%
,	2021	32%	36%	17%	14%	11%	41%		*	_	16%	3%	5%	19%	14%	10%	7%
Math Including EOC	2022	40%	43%	25%		19%	43%		*	_	40%	9%		27%		19%	16%
a	2021	36%	38%	25%		19%	47%		*	_	32%	5%		27%		17%	16%
7th Graders																	
Reading and Mathematics	2022	32%	34%	20%	11%	14%	40%	_	80%	_	17%	5%	12%	22%	15%	19%	11%
recauling and Mathematics	2021	26%	27%	19%		13%	41%			*	35%	5%		20%		14%	8%
Reading and Mathematics Including EOC	2022	33%	37%	20%		14%			80%	-	17%	5%		22%		19%	11%
melading 200	2021	27%	30%	19%	4%	13%	41%	*	*	*	35%	5%	5%	20%	15%	14%	8%
Reading Including EOC	2022	56%	60%	39%	26%	32%	65%		80%	_	38%	6%		40%		37%	24%
reading melading 200	2021	45%	47%	33%		27%	55%			*		7%		34%		28%	18%
Math Including EOC	2021	37%	40%	26%		21%	44%		80%	_	17%	8%		28%		25%	18%
Matil including LOC	2022	32%	36%	24%		17%	47%			*	39%	7%		25%		19%	12%
8th Graders	2021	3270	30%	24 /0	7 70	17 70	47 70				3970	7 70	1370	2370	2170	1970	1270
	2022	270/	200/	130/	00/	1.40/	120/		*	*	00/	00/	00/	110/	170/	120/	120/
Reading and Mathematics	2022	27%	30%	13%		14%	13%				0 70			11%		13%	12%
D !: 114 !! ::	2021	21%	21%	8%		6%	17%		*	_	6%	4%		7%		6%	4%
Reading and Mathematics Including EOC	2022	41%	44%	26%		24%					36%	10%		26%		21%	16%
	2021	33%	33%	19%	20%	15%	32%				13%	4%		21%	13%	14%	9%
Reading Including EOC	2022	58%	60%	44%		41%	59%		*		48%	13%		45%		39%	29%
	2021	47%	47%	31%	40%	27%	44%	*	*	*	26%	5%	24%	33%	23%	25%	20%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	32%	10%	29%	44%	-	*	*	52%	12%	24%	33%	30%	27%	23%
	2021	43%	44%	26%	29%	22%	41%	*	*	*	17%	4%	24%	28%	21%	20%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	20%	12%	15%	36%	*	58%	*	20%	6%	18%	20%	18%	16%	13%
	2021	26%	29%	14%	6%	10%	31%	*	40%	*	20%	5%	12%	16%	11%	11%	7%
Reading and Mathematics Including EOC	2022	36%	39%	21%	13%	17%	38%	*	55%	*	24%	6%	19%	23%	19%	17%	13%
	2021	28%	30%	16%	8%	11%	33%	*	41%	*	20%	5%	13%	18%	11%	12%	8%
Reading Including EOC	2022	53%	57%	38%	27%	32%	59%	*	70%	*	45%	11%	38%	39%	35%	33%	25%
	2021	41%	44%	26%	21%	20%	46%	*	47%	*	34%	7%	23%	28%	21%	21%	15%
Math Including EOC	2022	43%	45%	28%	17%	23%	44%	*	70%	*	32%	9%	26%	29%	24%	23%	20%
	2021	37%	39%	24%	13%	19%	42%	*	59%	*	29%	7%	29%	26%	19%	19%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

Grade 4 ELA/Reading 2022 2019 Grade 4 Mathematics 2022 2019 Grade 5 ELA/Reading 2022 2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019 Grade 8 ELA/Reading 2022	77 61 74 65 87 81 79 83 61 42 61	76 62 74 66 88 81 78 84 60 43	75 60 63 61 82 75 69 77	58 61 72 65 78 85 78	5 Domain - 77	70 63 61 68 88 77	*	* * * * * *	re by Grad * - * -	89 50 53	55 51 47	91 64 71	74 59 63	80 63 61	75 58	80 63
2019 Grade 4 Mathematics 2022 2019 Grade 5 ELA/Reading 2022 2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019	61 74 65 87 81 79 83 61 42	62 74 66 88 81 78 84 60 43	60 63 61 82 75 69 77	61 72 65 78 78 85	59 63 57 80 74	63 61 68 88	-	* *		50 53	51	64	59	63	58	
Grade 4 Mathematics 2022 2019 2019 Grade 5 ELA/Reading 2022 2019 2019 Grade 5 Mathematics 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019 Grade 7 Mathematics 2022 2019 2019	74 65 87 81 79 83 61 42	74 66 88 81 78 84 60 43	63 61 82 75 69 77	72 65 78 78 85	63 57 80 74	61 68 88	-	*		53	-	-				63
Grade 5 ELA/Reading 2022 2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019 Grade 7 Mathematics 2022 2019	65 87 81 79 83 61 42 61	66 88 81 78 84 60 43	61 82 75 69 77	65 78 78 85	57 80 74	68 88	-	*			47	71	63	61		
Grade 5 ELA/Reading 2022 2019 2019 Grade 5 Mathematics 2022 2019 2019 Grade 6 ELA/Reading 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019 Grade 7 Mathematics 2022 2019 2019	87 81 79 83 61 42 61	88 81 78 84 60 43	82 75 69 77	78 78 85	80 74	88			-					ΟI	62	61
2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019	81 79 83 61 42 61	81 78 84 60 43	75 69 77	78 85	74		*	*		76	56	64	62	59	58	58
Grade 5 Mathematics 2022 2019 2022 Grade 6 ELA/Reading 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2022 Grade 7 Mathematics 2022 2019	79 83 61 42 61	78 84 60 43	69 77	85		77			-	90	62	83	84	77	79	80
2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019	83 61 42 61	84 60 43	77		67		*	*	-	70	67	85	74	78	75	72
Grade 6 ELA/Reading 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019 Grade 7 Mathematics 2022 2019	61 42 61	60 43		78	0/	75	*	*	-	76	66	70	70	67	68	66
2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019	42 61	43	56		75	82	*	*	-	83	76	81	76	80	76	75
Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019 Grade 7 Mathematics 2022 2019	61			50	53	67	-	*	-	33	48	56	55	57	54	54
2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019		62	32	43	30	38	*	*	-	31	31	34	33	30	31	26
Grade 7 ELA/Reading 2022 2019 2019 Grade 7 Mathematics 2022 2019	54	02	65	50	64	69	-	*	-	60	61	69	64	65	64	63
2019 Grade 7 Mathematics 2022 2019		54	41	50	38	45	*	*	-	57	29	59	41	39	38	37
Grade 7 Mathematics 2022 2019	88	89	83	75	82	88	-	*	-	78	73	74	84	81	83	78
2019	77	76	63	60	62	67	60	*	-	68	53	54	65	59	61	62
1 1	60	60	46	36	44	58	-	*	-	53	41	41	48	43	46	40
Grade 8 FLA/Reading 2022	62	61	50	30	49	56	*	-	-	67	37	52	52	45	49	49
Sidde of LL/ Vincadility ZUZZ	83	82	76	66	78	74	-	*	*	61	69	78	77	74	77	77
2019	77	79	78	78	77	82	*	*	-	74	66	63	79	76	76	76
Grade 8 Mathematics 2022	74	71	68	66	70	63	-	*	*	65	49	62	68	69	68	70
2019	82	78	79	72	77	82	*	*	-	90	59	89	78	81	76	76
End of Course English II 2022	71	71	70	80	69	69	*	83	-	76	69	73	70	67	69	64
2019	69	70	68	60	68	69	*	67	*	75	49	75	68	67	68	63
End of Course Algebra I 2022	67	67	65	57	66	65	*	-	-	71	42	69	65	69	62	60
2019	75	71	59	66	58	60	-	*	*	50	40	67	59	56	56	58
All Grades Both Subjects 2022	74	74	69	65	69	71	71	82	*	68	57	71	69	68	68	67
2019	69	69	62	62	60	67	63	85	*	64	51	66	62	61	60	60
All Grades ELA/Reading 2022	78	77	74	68	74	76	60	78	*	73	63	77	74	73	74	72
2019	68	69	62	63	61	66	68	88	*	58	53	61	63	61	61	60
All Grades Mathematics 2022	69	69	64	62	63	66	*	88	*	64	51	66	64	63	62	61
2019		69	62	61	60	67	56	80	*	70	50	70	62	61	59	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	. cui	Juic		District						rmance Leve		Duscu	i un out	(ITAITCI)	Demai	,	(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	75%	60%	48%	54%	-	-	47%	48%	45%	51%	43%	49%	39%	70%	46%	83%
	2021	67%	69%	53%	33%	33%	-	-	-	32%	33%	41%	32%	-	34%	62%	33%	83%
At Meets Grade Level or Above	2022	48%	51%	33%	19%	30%	-	-	12%	19%	17%	21%	16%	16%	18%	43%	17%	54%
	2021	41%	45%	29%	10%	12%	-	-	-	10%	12%	15%	11%	-	9%	37%	11%	51%
At Masters Grade Level	2022	23%	26%	13%	6%	16%	-	-	2%	6%	4%	3%	4%	4%	6%	18%	5%	19%
	2021	18%	21%	11%	3%	3%	-	-	-	3%	2%	4%	2%	-	1%	15%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	60%	49%	50%	-	-	45%	49%	41%	48%	37%	45%	35%	70%	43%	85%
	2021	68%	70%	53%	33%	35%	-	-	-	32%	30%	36%	29%	-	34%	62%	31%	87%
At Meets Grade Level or Above	2022	53%	56%	37%	20%	23%	-	-	12%	21%	16%	22%	15%	15%	20%	49%	18%	67%
	2021	45%	48%	31%	9%	9%	-	-	-	9%	12%	15%	11%	-	8%	39%	10%	58%
At Masters Grade Level	2022	25%	29%	14%	8%	17%	-	-	0%	8%	4%	3%	3%	5%	6%	20%	6%	27%
	2021	18%	21%	10%	2%	1%	-	-	-	3%	2%	3%	1%	-	1%	15%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	59%	49%	58%	-	-	38%	49%	49%	55%	48%	50%	44%	66%	48%	81%
	2021	66%	66%	52%	37%	43%	-	-	-	36%	38%	50%	36%	-	35%	59%	38%	78%
At Meets Grade Level or Above	2022	42%	43%	29%	18%	35%	-	-	11%	18%	21%	24%	21%	20%	18%	34%	19%	47%
	2021	37%	39%	26%	14%	18%	-	-	-	13%	15%	20%	14%	-	13%	32%	14%	42%
At Masters Grade Level	2022	20%	22%	10%	5%	15%	-	-	5%	4%	5%	4%	6%	2%	8%	14%	5%	15%
	2021	18%	19%	10%	4%	7%	-	-	-	4%	4%	7%	4%	-	3%	13%	4%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	63%	42%	50%	-	-	55%	41%	50%	52%	50%	53%	41%	73%	48%	94%
	2021	71%	73%	60%	31%	-	-	-	-	31%	40%	59%	38%	-	41%	69%	37%	86%
At Meets Grade Level or Above	2022	47%	50%	32%	15%	50%	-	-	15%	14%	16%	7%	17%	6%	12%	42%	15%	57%
	2021	44%	48%	34%	9%	-	-	-	-	9%	13%	21%	12%	-	7%	44%	11%	54%
At Masters Grade Level	2022	21%	24%	11%	4%	0%	-	-	0%	4%	3%	0%	3%	0%	5%	16%	3%	17%
	2021	20%	23%	13%	2%	-	-	-	-	2%	2%	5%	2%	-	0%	18%	2%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	62%	65%	-	-	-	65%	-	41%	64%	38%	66%	29%	74%	41%	64%
	2021	73%	77%	61%	-	-	-	-	-	-	31%	44%	31%	-	31%	70%	31%	78%
At Meets Grade Level or Above	2022	50%	55%	35%	15%	-	-	-	15%	-	11%	0%	10%	20%	24%	48%	11%	30%
	2021	49%	56%	37%	-	_	-	-	_	-	12%	11%	12%	-	6%	46%	12%	49%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	17%	6%	-	-	-	6%	-	3%	0%	3%	3%	6%	26%	3%	11%
	2021	29%	35%	19%	-	-	-	-	-	-	3%	0%	3%	-	0%	26%	3%	23%
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	69%	66%	86%	-	-	47%	68%	66%	74%	65%	68%	54%	71%	66%	74%
	2019	69%	69%	62%	66%	67%	-	-	*		55%	53%	58%		63%		57%	
All Grades ELA/Reading	2022	78%	77%	74%	70%	83%	-	-	65%	71%	74%	74%	72%	76%	61%	75%	72%	78%
	2019	68%	69%	62%	64%	64%	-	-	*		57%	53%	61%		64%		58%	
All Grades Mathematics	2022	69%	69%	64%	63%	90%	-	-	25%	65%	58%	76%	58%	57%	48%	66%	60%	71%
	2019	70%	69%	62%	68%	68%	-	-	*		54%	53%	55%		63%		56%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		l Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	98%	98%	97%	98%	99%	96%	92%	100%	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	92%		92%	93%	79%		100%	90%	89%		96%		93%	91%
Not Included in Accountability: Mobile	5%	4%	5%		5%	6%	17%	5%		8%			2%		4%	5%
Not Included in Accountability: Other Exclusions	1%	1%			1%	0%	0%	0%	0%				1%		1%	2%
Not Tested	1%	2%	2%	3%	2%	1%	4%	8%	0%	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	3%	1%	1%	4%	8%	0%	2%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	96%	98%	99%	91%	92%	100%	98%	97%	98%	99%	98%	98%	99%
Included in Accountability	92%	92%	91%	90%	90%	94%	82%	86%	100%	90%	88%	91%	94%	83%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	9%	6%	0%	8%	6%	5%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	0%	0%	0%	3%	2%	2%	3%	3%	5%
Not Tested	1%	2%	2%	4%	2%	1%	9%	8%	0%	2%	3%	2%	1%	2%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	9%	8%	0%	2%	3%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	97%	99%	99%	100%	96%	*	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	91%	93%	93%	80%	89%	*	90%	91%	95%	96%	85%	94%	94%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	6%	20%	7%	*	8%	7%	5%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	3%	1%	1%	0%	4%	*	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	4%	*	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	0%	0%	0%	*	1%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	98%	98%	98%	95%	98%	99%	100%	89%	*	99%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	93%	93%	92%	93%	93%	80%	89%	*	93%	89%	97%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	3%	4%	6%	20%	0%	*	6%	7%	3%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	5%	2%	1%	0%	11%	*	1%	4%	0%	2%	3%	3%	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	4%	2%	1%	0%	11%	*	1%	4%	0%	2%	3%	2%	2%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	97%	98%	99%	*	83%	*	98%	97%	97%	99%	97%	98%	98%
Included in Accountability	94%	94%	94%	95%	94%	94%	*	83%	*	91%	89%	94%	97%	87%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	6%	*	0%	*	7%	8%	3%	2%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	3%	2%	1%	*	17%	*	2%	3%	3%	1%	3%	2%	2%
Absent	1%	2%	2%	3%	2%	1%	*	17%	*	2%	3%	3%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	87%	100%	84%	94%	-	*	-	75%	*	*	90%	61%	84%	81%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	92%	92%	93%	92%	92%	90%	100%	86%	90%	92%	93%	91%	92%	95%
Included in Accountability	83%	73%	88%	87%	88%	87%	92%	88%	83%	81%	85%	92%	91%	80%	88%	90%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	0%	17%	6%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	2%	1%	2%
Not Tested	12%	23%	8%	8%	7%	8%	8%	10%	0%	14%	10%	8%	7%	9%	8%	5%
Absent	2%	5%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	10%	18%	6%	7%	6%	8%	8%	10%	0%	11%	8%	6%	6%	7%	6%	3%
Reading																
Assessment Participant	89%	78%	92%	91%	93%	92%	89%	90%	100%	85%	89%	91%	93%	91%	92%	95%
Included in Accountability	83%	72%	86%	87%	86%	87%	89%	86%	86%	79%	83%	90%	89%	78%	86%	86%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	0%	14%	6%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	0%	3%	0%	0%	3%	1%	2%	3%	3%	5%
Not Tested	11%	22%	8%	9%	7%	8%	11%	10%	0%	15%	11%	9%	7%	9%	8%	5%
Absent	2%	5%	1%	2%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	10%	18%	7%	7%	6%	8%	11%	10%	0%	13%	9%	9%	6%	7%	6%	4%
Mathematics																
Assessment Participant	88%	78%	93%	92%	93%	91%	86%	83%	100%	88%	90%	94%	93%	92%	93%	96%
Included in Accountability	84%	74%	88%	87%	90%	86%	86%	83%	80%	82%	87%	94%	92%	81%	89%	92%

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	5%	0%	0%	20%	6%	4%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	22%	7%	8%	7%	9%	14%	17%	0%	12%	10%	6%	7%	8%	7%	4%
Absent	2%	5%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%
Other	10%	18%	6%	7%	5%	8%	14%	17%	0%	9%	8%	6%	6%	7%	6%	3%
Science																
Assessment Participant	87%	76%	91%	86%	92%	91%	100%	92%	*	84%	86%	92%	92%	90%	91%	93%
Included in Accountability	84%	73%	88%	83%	89%	87%	100%	92%	*	79%	83%	92%	91%	80%	88%	90%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	0%	0%	*	5%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	24%	9%	14%	8%	9%	0%	8%	*	16%	14%	8%	8%	10%	9%	7%
Absent	2%	6%	2%	2%	2%	1%	0%	0%	*	3%	3%	3%	1%	2%	2%	2%
Other	10%	18%	7%	12%	6%	8%	0%	8%	*	13%	11%	5%	6%	8%	7%	4%
Social Studies																
Assessment Participant	87%	75%	92%	98%	92%	92%	*	100%	*	85%	93%	91%	93%	90%	93%	93%
Included in Accountability	84%	72%	89%	95%	90%	87%	*	100%	*	83%	91%	91%	92%	82%	90%	90%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	4%	*	0%	*	2%	3%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	25%	8%	2%	8%	8%	*	0%	*	15%	7%	9%	7%	10%	7%	7%
Absent	3%	7%	2%	0%	1%	2%	*	0%	*	6%	2%	3%	2%	1%	1%	2%
Other	10%	18%	6%	2%	6%	6%	*	0%	*	10%	5%	6%	5%	9%	6%	5%
Accelerated Testers																
SAT/ACT Participant	85%	91%	79%	83%	81%	77%	-	*	*	83%	*	-	79%	80%	77%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander			Econ Disadv	FR/FI
Attendance Rate	Juic	13	District	American	Пэратіс	Winte	maian	ASIGII	isianaci	Ruccs	Lu	Disauv	LD/LL
2020-21	95.0%	95.5%	92.0%	92.0%	91.3%	94.3%	91.7%	96.9%	92.2%	92.2%	89.6%	91.0%	90.8%
2019-20	98.3%	98.4%	97.9%	97.1%		97.8%		99.6%		97.2%	96.8%		
Chronic Absenteeism													
2020-21	15.0%	13.2%	27.7%	30.4%	30.6%	18.5%	15.4%	6.8%	33.3%	27.9%	37.8%	31.8%	33.8%
2019-20	6.7%	6.9%	11.8%	17.1%	11.3%	11.5%	26.3%	6.5%	18.2%	18.0%	18.8%	12.9%	9.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.0%	0.3%	0.7%	0.3%	0.1%	0.0%	0.0%	*	2.1%	0.7%	0.5%	0.6%
2019-20	1.6%	1.5%	0.3%	0.7%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	0.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	95.9%	93.8%	96.3%	96.7%	*	100.0%	*	78.9%	89.7%	96.4%	95.3%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	10.5%	0.0%	0.4%	0.0%
Continued HS	3.9%	3.4%	2.8%	0.0%	3.2%	1.9%	*	0.0%	*	5.3%	5.9%	1.7%	3.1%
Dropped Out	5.8%	4.5%	1.1%	6.3%	0.5%	1.4%	*	0.0%	*	5.3%	4.4%	1.5%	1.6%
Graduates and TxCHSE	90.3%	92.1%	96.2%	93.8%	96.3%	96.7%	*	100.0%	*	89.5%	89.7%	96.8%	95.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	98.9%	93.8%	99.5%	98.6%	*	100.0%	*	94.7%	95.6%	98.5%	98.4%
Class of 2020													
Graduated	90.3%	92.1%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	2.6%	2.6%	2.4%	2.8%	*	*	*	3.6%	2.8%	3.5%	2.6%
Dropped Out	5.4%	4.0%	1.5%	2.6%	1.3%	1.4%	*	*	*	3.6%	2.8%	2.2%	1.7%
Graduates and TxCHSE	90.7%	92.3%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	98.5%	97.4%	98.7%	98.6%	*	*	*	96.4%	97.2%	97.8%	98.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	97.7%	97.4%	97.8%	98.1%	*	*	*	92.9%	95.8%	96.8%	96.6%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.8%
Continued HS	1.1%	1.3%	0.5%	0.0%	0.6%	0.5%	*	*	*	0.0%	1.4%	0.4%	0.8%
Dropped Out	6.2%	4.5%	1.7%	2.6%	1.5%	1.4%	*	*	*	7.1%	2.8%	2.6%	1.7%
Graduates and TxCHSE	92.7%	94.2%	97.8%	97.4%	97.9%	98.1%	*	*	*	92.9%	95.8%	97.0%	97.5%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		D		A 5			.		D'6'-	Two or			
	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.3%	97.4%		98.6%	*	*	*	92.9%	97.2%		
Class of 2019													
Graduated	92.0%	93.8%	98.1%	94.3%	98.5%	97.5%	*	100.0%	*	100.0%	94.5%	97.0%	96.6%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.4%	0.3%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	4.2%	1.4%	5.7%	1.3%	1.3%	*	0.0%	*	0.0%	5.5%	2.4%	3.4%
Graduates and TxCHSE	92.6%	94.4%	98.3%	94.3%	98.7%	97.9%	*	100.0%	*	100.0%	94.5%	97.2%	96.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	98.3%	94.3%	98.5%	98.3%	*	100.0%	*	100.0%	94.5%	97.4%	96.6%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	1.4%	5.7%	1.3%	1.3%	*	0.0%	*	0.0%	5.5%	2.4%	3.4%
Graduates and TxCHSE	93.2%	94.8%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
Class of 2018													
Graduated	92.6%	94.2%	97.3%	94.4%	98.1%	96.4%	*	100.0%	-	95.8%	92.9%	96.8%	94.4%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	2.5%	5.6%	1.9%	3.2%	*	0.0%	-	4.2%	7.1%	3.0%	5.6%
Graduates and TxCHSE	93.3%	95.0%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	94.9%	93.8%	95.1%	95.8%	*	100.0%	*	78.9%	79.5%	95.4%	93.9%
Class of 2020	90.3%	92.1%	94.4%	94.9%	94.7%	93.6%	*	*	*	92.9%	84.0%	92.9%	91.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	_	-	-	_	_	-	-
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2021	3.8%	5.3%	3.1%	0.0%	3.9%	2.0%	*	0.0%	*	0.0%	9.8%	2.9%	6.5%
Class of 2020	4.3%	4.6%	2.0%	0.0%	2.3%	1.5%	*	*	*	3.8%	3.0%	2.5%	5.5%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	84.0%	68.8%	66.7%	65.3%	77.0%	*	83.3%	*	80.0%	39.3%	62.9%	52.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.7%	72.3%	59.5%	70.2%	77.8%	*	*	*	80.8%	35.8%	66.5%	48.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	71.9%	66.7%	69.1%	78.9%	*	83.3%	*	80.0%	49.2%	65.8%	59.3%
Class of 2020	87.8%	88.1%	74.3%	59.5%	72.6%	79.3%	*	*	*	84.6%	38.8%	69.0%	53.6%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.3%	3.3%	0.0%	4.0%	2.3%	*	0.0%	*	0.0%	9.4%	3.1%	6.5%
2019-20	4.4%	4.8%	1.8%	0.0%	2.3%	1.0%	*	0.0%	*	3.6%	3.6%	2.4%	6.1%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	68.0%	69.0%	64.9%	74.2%	*	83.3%	*	80.0%	37.5%	63.9%	54.0%
2019-20	81.8%	82.2%	70.0%	60.5%	67.7%	75.7%	*	100.0%	*	75.0%	42.9%	64.4%	52.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	71.3%	69.0%	68.9%	76.5%	*	83.3%	*	80.0%	46.9%	67.0%	60.5%
2019-20	85.8%	85.9%	71.8%	59.0%	70.0%	76.7%	*	100.0%	*	78.6%	46.4%	66.8%	58.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	816	100.0%	358,842	100.0%
By Ethnicity:				
African American	29	3.6%	44,018	12.3%
Hispanic	550	67.4%	183,306	51.1%
White	213	26.1%	103,898	29.0%
American Indian	2	0.2%	1,195	0.3%
Asian	6	0.7%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	15	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	234	28.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	27	3.3%	13,582	3.8%
Foundation H.S. Program (DLA)	555	68.0%	287,316	80.1%
Special Education Graduates	64	7.8%	31,028	8.6%
Economically Disadvantaged Graduates	512	62.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	124	15.2%	32,809	9.1%
At-Risk Graduates	486	59.6%	155,884	43.4%
CTE Completers	207	25.4%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

										Two or			
Academic Year	State	Region 13	District	African American	Hignon's		American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	13	DISTRICT				nd Military		isianuer	Races	Eu	Disauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	69.7%	48.2%	27.6%	44.9%	56.8%	*	83.3%	*	73.3%	64.1%	43.6%	29.0%
2019-20	63.0%	71.1%	49.6%	35.9%	48.3%	54.8%	*	80.0%	*	53.6%	66.1%	45.1%	37.4%
						College Gradu							
College Re	ady (Ann	ual Gradı	uates)			Gradu	ates						
2020-21	52.7%	60.9%	39.1%	17.2%	36.0%	47.9%	*	66.7%	*	60.0%	3.1%	36.3%	11.3%
2019-20	53.4%	63.7%	41.3%	23.1%	39.1%	49.0%	*	80.0%	*	50.0%	3.6%	36.6%	22.2%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	67.3%	49.0%	24.1%	44.0%	63.4%	*	66.7%	*	73.3%	4.7%	43.2%	13.7%
2019-20	59.7%	72.8%	54.4%	43.6%	48.5%	68.1%	*	100.0%	*	67.9%	8.9%	47.3%	35.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	60.0%	34.4%	20.7%	32.2%	40.8%	*	50.0%	*	46.7%	17.2%	31.1%	16.9%
2019-20	47.9%	62.3%	34.1%	17.9%	31.7%	41.9%	*	80.0%	*	39.3%	8.9%	29.0%	18.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	53.6%	27.9%	10.3%	23.8%	39.0%	*	50.0%	*	46.7%	3.1%	23.8%	4.8%
2019-20	43.2%	58.3%	30.6%	17.9%	26.6%	41.0%	*	80.0%	*	39.3%	3.6%	24.7%	12.1%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	30.4%	17.6%	6.9%	17.3%	19.7%	*	33.3%	*	20.0%	0.0%	17.0%	6.5%
2019-20	21.1%	30.3%	16.6%	0.0%	16.2%	19.5%	*	60.0%	*	17.9%	0.0%	15.1%	11.1%
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	1.0%	3.9%	0.0%	3.6%	4.7%	*	33.3%	*	0.0%	0.0%	4.1%	0.0%
2019-20	2.1%	1.0%	4.3%	0.0%	4.9%	3.8%	*	20.0%	*	0.0%	1.8%	3.2%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.0%	21.1%	13.8%	17.8%	29.1%	*	66.7%	*	26.7%	0.0%	18.6%	1.6%
2019-20	24.6%	22.4%	19.3%	7.7%	19.1%	21.9%	*	40.0%	*	17.9%	1.8%	16.5%	3.0%
Onramps C	Course C	redits (An											
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	/lilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	19.6%	11.4%	10.3%	11.1%	10.8%	*	16.7%	*	26.7%	62.5%	10.0%	18.5%
2019-20	18.7%	17.5%	10.6%	17.9%	11.5%	7.6%	*	20.0%	*	3.6%	64.3%	11.1%	17.2%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	5.5%	0.0%	5.8%	4.2%	*	0.0%	*	20.0%	1.6%	4.9%	6.5%
2019-20	13.2%	11.4%	4.9%	5.1%	5.7%	2.9%	*	20.0%	*	3.6%	3.6%	5.0%	6.1%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.4%	2.8%	6.9%	2.0%	3.8%	*	16.7%	*	6.7%	21.9%	2.1%	4.0%
2019-20	2.4%	2.6%	2.8%	7.7%	2.8%	2.4%	*	0.0%	*	0.0%	17.9%	3.0%	5.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.0%	3.7%	6.9%	3.8%	2.8%	*	16.7%	*	0.0%	46.9%	3.7%	9.7%
2019-20	3.7%	4.1%	3.2%	5.1%	3.6%	2.4%	*	0.0%	*	0.0%	46.4%	3.6%	8.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	23.2%	34.1%	17.2%	32.4%	39.9%	*	66.7%	*	40.0%	3.1%	32.0%	10.5%
	2019-20	30.1%	35.6%	42.7%	38.5%	38.1%	52.9%	*	100.0%	*	50.0%	8.9%	36.6%	18.2%
Mathematics	2020-21	19.4%	22.6%	21.3%	10.3%	20.5%	23.5%	*	50.0%	*	26.7%	3.1%	20.7%	6.5%
	2019-20	21.2%	29.4%	25.5%	7.7%	25.3%	28.1%	*	80.0%	*	28.6%	7.1%	23.1%	10.1%
Both Subjects	2020-21	14.4%	13.6%	15.6%	6.9%	15.3%	16.9%	*	50.0%	*	13.3%	1.6%	14.6%	3.2%
-	2019-20	16.4%	20.6%	20.7%	7.7%	19.2%	25.2%	*	80.0%	*	25.0%	3.6%	17.7%	5.1%
Completed and Received Cre	edit for College P	rep Co			raduates)									
English Language Arts	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	8.7%	3.2%	0.0%	4.2%	1.4%	*	0.0%	*	3.6%	0.0%	4.2%	17.2%
Mathematics	2020-21	10.3%	11.3%	4.3%	3.4%	5.6%	1.4%	*	0.0%	*	0.0%	14.1%	4.7%	10.5%
	2019-20	9.7%	8.6%	2.9%	2.6%	3.6%	1.4%	*	0.0%	*	3.6%	1.8%	3.2%	9.1%
Both Subjects	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
•	2019-20	4.2%	2.8%	0.9%	0.0%	0.9%	0.5%	*	0.0%	*	3.6%	0.0%	1.0%	5.1%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	26.5%	11.4%	11.9%	8.1%	19.7%	*	10.0%	*	18.6%	0.6%	8.3%	2.0%
	2020	22.0%	28.8%	13.3%	4.1%	10.7%	20.0%	*	41.7%	*	18.6%	0.0%	10.0%	3.3%
English Language Arts	2021	12.1%	14.9%	4.1%	6.8%	2.6%	7.0%	*	0.0%	*	11.6%	0.0%	2.7%	0.3%
	2020	12.7%	16.7%	6.8%	4.1%	5.1%	10.7%	*	16.7%	*	9.3%	0.0%	4.4%	1.7%
Mathematics	2021	6.1%	9.3%	3.3%	3.4%	2.5%	5.4%	*	10.0%	*	4.7%	0.0%	2.1%	0.0%
	2020	6.4%	10.6%	2.7%	2.7%	1.6%	4.3%	*	25.0%	*	7.0%	0.0%	1.6%	0.4%
Science	2021	8.7%	13.2%	6.9%	6.8%	5.0%	11.5%	*	0.0%	*	14.0%	0.0%	5.0%	0.7%
	2020	9.4%	13.8%	7.5%	4.1%	5.8%	11.3%	*	8.3%	*	14.0%	0.0%	4.7%	1.2%
Social Studies	2021	11.6%	14.3%	4.7%	3.4%	3.0%	8.9%	*	0.0%	*	9.3%	0.6%	3.5%	0.3%
	2020	12.4%	15.7%	9.3%	4.1%	7.1%	14.1%	*	41.7%	*	16.3%	0.0%	6.7%	1.7%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	62.1%	44.5%	28.6%	45.1%	44.0%	-	*	-	62.5%	*	43.2%	50.0%
	2020	59.0%	72.0%	57.5%	*	53.6%	61.4%	_	40.0%	_	75.0%	-	56.1%	50.0%
English Language Arts	2021	42.7%	57.8%	39.7%	*	24.1%	53.3%	-	-	_	60.0%	-	20.7%	*
	2020	50.1%	65.0%	43.1%	*	39.6%	44.7%	-	*	_	*	-	39.5%	*
Mathematics	2021	49.4%	61.1%	41.1%	*	39.3%	47.8%	-	*	_	*	-	36.4%	-
	2020	56.5%	67.7%	25.0%	*		31.6%	-	*	_	*	-	12.5%	
Science	2021	41.4%	52.1%	21.6%	*	12.3%	30.6%	-	-	_	50.0%	-	11.3%	*
	2020	47.6%	61.6%	37.5%	*	16.7%	58.0%	-	*	_	83.3%	-	23.9%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	43.6%	*	32.4%	52.6%	-	-	-	*	*	35.1%	*
	2020	52.3%	68.7%	38.0%	*	30.1%	48.4%	-	40.0%	-	42.9%	-	31.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	64.8%	65.5%	63.5%	67.6%	*	50.0%	*	73.3%	37.7%	62.0%	61.9%
	2019-20	76.7%	84.3%	43.7%	61.5%	38.9%	50.5%	*	80.0%	*	53.6%	8.3%	35.3%	11.9%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	20.6%	15.8%	14.9%	34.7%	*	*	*	36.4%	3.8%	13.6%	1.3%
	2019-20	35.7%	48.1%	34.3%	4.2%	27.2%	51.9%	*	*	-	46.7%	0.0%	22.5%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1044	928	896	886	1029	*	*	*	1031	748	884	774
	2019-20	1019	1066	1013	890	992	1072	940	1180	-	1059	808	974	840
English Language Arts and Writing	2020-21	504	526	473	450	450	531	*	*	*	515	373	450	384
	2019-20	513	537	514	450	501	546	500	603	-	539	404	490	421
Mathematics	2020-21	498	518	454	446	436	498	*	*	*	515	375	433	389
	2019-20	506	529	500	440	490	526	440	578	_	519	404	484	419
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	23.3	21.2	*	19.0	23.5	-	-	_	*	_	17.6	-
	2019-20	20.2	23.2	19.5	16.1	18.2	21.5	-	21.0	-	20.6	13.0	17.9	14.3
English Language Arts	2020-21	19.6	23.2	21.4	*	19.5	23.8	-	-	-	*	-	17.5	-
	2019-20	19.9	23.1	19.2	14.8	17.7	22.2	-	19.0	-	19.9	10.0	17.0	12.5
Mathematics	2020-21	19.9	23.0	20.4	*	18.5	22.7	-	-	-	*	-	17.1	-
	2019-20	20.1	22.7	18.7	16.6	18.1	19.6	-	19.0	-	20.1	14.0	17.7	15.5
Science	2020-21	20.3	23.3	21.4	*	18.5	23.9	-	-	-	*	-	18.1	-
	2019-20	20.5	23.2	20.2	17.8	18.8	21.9	-	25.0	-	21.7	17.0	19.0	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	45.6%	43.0%	41.5%	38.9%	53.7%	42.9%	73.7%	*	47.1%	17.8%	37.8%	23.1%
	2019-20	46.3%	48.9%	45.4%	44.2%	42.2%	52.2%	83.3%	88.9%	40.0%	52.0%	17.2%	40.2%	22.4%
English Language Arts	2020-21	16.3%	19.1%	18.1%	16.2%	14.6%	27.0%	0.0%	68.4%	*	20.5%	2.5%	13.7%	3.6%
	2019-20	18.2%	20.8%	19.2%	10.7%	16.8%	25.1%	16.7%	72.2%	20.0%	22.1%	1.6%	14.5%	2.2%
Mathematics	2020-21	19.3%	22.1%	14.1%	12.8%	12.2%	19.5%	14.3%	44.4%	*	11.4%	3.4%	12.5%	5.8%
	2019-20	20.7%	22.8%	19.1%	18.6%	16.4%	24.7%	50.0%	52.9%	40.0%	27.0%	8.8%	15.9%	7.3%
Science	2020-21	20.6%	23.2%	26.4%	31.0%	23.4%	33.5%	28.6%	35.3%	*	31.6%	14.1%	23.9%	12.7%
	2019-20	22.4%	23.8%	27.1%	33.1%	24.3%	32.8%	33.3%	44.4%	20.0%	32.6%	9.9%	24.0%	10.4%
Social Studies	2020-21	22.8%	25.5%	20.6%	17.6%	16.3%	31.6%	28.6%	58.8%	*	27.2%	1.5%	14.3%	3.4%
	2019-20	24.6%	27.3%	24.6%	16.7%	20.5%	34.4%	33.3%	75.0%	20.0%	35.5%	1.7%	18.9%	3.4%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	57.1%	75.5%	76.9%	74.3%	79.0%	*	80.0%	*	67.9%	76.8%	76.3%	83.8%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	47.1%	29.6%	33.3%	23.8%	42.4%	*	60.0%	*	35.7%	11.7%	20.4%	6.8%
	2018-19	52.6%	51.8%	37.2%	38.7%	30.8%	47.3%	*	60.0%	*	54.5%	9.8%	25.9%	7.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

			Membership			Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	11,947	100.0%	5,402,928	100.0%	11,994	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	20	0.2%	14,290	0.3%	42	0.4%	21,375	0.4%	
Pre-Kindergarten	454	3.8%	222,767	4.1%	454	3.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	454	3.8%	188,798	3.5%	454	3.8%	189,474	3.5%	
Kindergarten	815	6.8%	370,054	6.8%	817	6.8%	371,502	6.8%	
Grade 1	823	6.9%	384,494	7.1%	824	6.9%	386,232	7.1%	
Grade 2	836	7.0%	382,008	7.1%	837	7.0%	383,838	7.1%	
Grade 3	778	6.5%	383,078	7.1%	780	6.5%	384,872	7.1%	
Grade 4	790	6.6%	383,959	7.1%	791	6.6%	386,011	7.1%	
Grade 5	872	7.3%	387,945	7.2%	872	7.3%	389,971	7.2%	
Grade 6	852	7.1%	398,640	7.4%	852	7.1%	400,447	7.4%	
Grade 7	955	8.0%	418,486	7.7%	956	8.0%	418,788	7.7%	
Grade 8	947	7.9%	424,287	7.9%	947	7.9%	424,544	7.8%	
Grade 9	1,207	10.1%	475,437	8.8%	1,207	10.1%	475,746	8.8%	
Grade 10	968	8.1%	408,393	7.6%	968	8.1%	408,700	7.5%	
Grade 11	873	7.3%	389,034	7.2%	874	7.3%	389,454	7.2%	
Grade 12	757	6.3%	360,056	6.7%	773	6.4%	362,157	6.7%	
Ethnic Distribution:									
African American	354	3.0%	690,999	12.8%	358	3.0%	694,302	12.8%	
Hispanic	8,620	72.2%	2,850,147		8,650	72.1%	2,860,754	52.7%	
White	2,556		1,420,166		2,569		1,427,241	26.3%	
American Indian	16				16	0.1%	18,028	0.3%	
Asian	48	0.4%			48	0.4%	261,788	4.8%	
Pacific Islander	10				10		8,477	0.2%	
Two or More Races	343				343			2.9%	
Sex:			,				,		
Female	5,790	48.5%	2,640,313	48.9%	5,808	48.4%	2,650,563	48.8%	
Male			2,762,615						
	3,137	2 70	.,=,-,-	2 11.70	2,	2 1.0 70	,,,	- 1.2 /0	
Economically Disadvantaged	8,391	70.2%	3,278,452	60.7%	8,418	70.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	3,556		2,124,476				2,137,950		
Section 504 Students	1,308								
EB Students/EL	4,470		1,171,661				1,175,333		

	Membership			Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	217	1.8%	34,054	0.6%				
Students w/ Dyslexia	1,087	9.1%	270,260	5.0%	1,089	9.1%	270,966	5.0%
Foster Care	28	0.2%	15,338	0.3%	28	0.2%	15,409	0.3%
Homeless	529	4.4%	61,433	1.1%	530	4.4%	61,687	1.1%
Immigrant	223	1.9%	108,510	2.0%	223	1.9%	108,787	2.0%
Migrant	92	0.8%	14,366	0.3%	92	0.8%	14,426	0.3%
Title I	8,142	68.2%	3,473,996	64.3%	8,172	68.1%	3,487,333	64.3%
Military Connected	78	0.7%	176,253	3.3%	78	0.7%	176,554	3.3%
At-Risk	8,919	74.7%	2,892,191	53.5%	8,938	74.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4,381	36.7%	1,182,035	21.9%	4,386	36.6%	1,185,511	21.8%
Career and Technical Education	2,772	23.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,343	61.6%	1,159,913	71.0%				
Gifted and Talented Education	735	6.2%	434,269	8.0%	735	6.1%	435,356	8.0%
Special Education	1,440	12.1%	624,256	11.6%	1,482	12.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	1,440		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	757	52.6%	268,673	43.0%				
Students with Physical Disabilities	315	21.9%	129,679	20.8%				
Students with Autism	135	9.4%	91,742	14.7%				
Students with Behavioral Disabilities	223	15.5%	125,096					
Students with Non-Categorical Early Childhood	10	0.7%	9,066	1.5%				
Mobility (2020-21):		3 70	3,000					
Total Mobile Students	1,523	13.7%	705,063	13.6%				
By Ethnicity:	1,422	,		101011				
African American	72	0.6%	131,970	2.5%				
Hispanic	1,007	9.1%	342,504	6.6%				
White	385	3.5%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	56	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	210	14.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	446	12.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,118	13.8%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	1,301	16.3%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	0.5%	1.9%	1.3%	5.2%				
Grade 1	0.4%	2.9%	0.0%	4.2%				
Grade 2	0.2%	1.7%	1.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.1%	0.5%	0.0%	0.7%				
Grade 6	0.1%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.8%	0.7%				
Grade 8	0.1%	0.6%	0.0%	0.8%				
Grade 9	17.3%	10.5%	20.8%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.6	18.7
Grade 1	21.4	18.7
Grade 2	19.9	18.6
Grade 3	21.2	18.7
Grade 4	21.3	18.8
Grade 5	22.8	20.2
Grade 6	21.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	14.4	16.3
Foreign Languages	21.9	18.4
Mathematics	18.7	17.5
Science	20.7	18.5
Social Studies	20.2	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	1,316.0	100.0%	749,473.4	100.0%	
Professional Staff:	956.8	72.7%	480,632.3	64.1%	
Teachers	729.8	55.5%	369,695.8	49.3%	
Professional Support	165.0	12.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	45.0	3.4%	22,091.4	2.9%	
Central Administration	17.0	1.3%	8,654.8	1.2%	
Educational Aides:	238.5	18.1%	82,972.4	11.1%	
Auxiliary Staff:	120.6	9.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	12.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	21.0	n/a	13,550.0	n/a	
Part-time Counselors	3.0	n/a	1,176.0	n/a	
Total Minority Staff:	432.1	32.8%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	35.4	4.9%	41,286.1	11.2%	
Hispanic	134.6	18.4%	106,866.5	28.9%	
White	533.3	73.1%	208,485.4	56.4%	
American Indian	1.0	0.1%	1,235.6	0.3%	
Asian	7.5	1.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	18.0	2.5%	4,312.0	1.2%	
Teachers by Sex:					
Males	167.7	23.0%	89,015.4	24.1%	
Females	562.1	77.0%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	7.9	1.1%	5,187.9	1.4%	
Bachelors	569.5	78.0%	268,560.2	72.6%	
Masters	143.5	19.7%	93,139.5	25.2%	
Doctorate	8.9	1.2%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	68.7	9.4%	29,215.8	7.9%	
1-5 Years Experience	254.9	34.9%	98,764.8	26.7%	
6-10 Years Experience	123.6	16.9%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	153.2	21.0%	105,811.4	28.6%
21-30 Years Experience	106.0	14.5%	48,804.6	13.2%
Over 30 Years Experience	23.5	3.2%	10,902.0	2.9%
Number of Students per Teacher	16.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	10.5	11.1
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$50,914	\$51,054
1-5 Years Experience	\$52,536	\$54,577
6-10 Years Experience	\$55,103	\$57,746
11-20 Years Experience	\$56,545	\$61,377
21-30 Years Experience	\$63,370	\$65,949
Over 30 Years Experience	\$73,892	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,921	\$58,887
Professional Support	\$65,798	\$69,505
Campus Administration (School Leadership)	\$85,575	\$84,990
Central Administration	\$122,079	\$112,797
Instructional Staff Percent:	79.3%	64.9%
Turnover Rate for Teachers:	23.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	4 2 4 7 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Combined and Instructional Chaffs	0.0	2442
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	District		Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	56.8	7.8%	22,926.8	6.2%				
Career and Technical Education	31.7	4.3%	19,365.5	5.2%				
Compensatory Education	78.6	10.8%	11,037.2	3.0%				
Gifted and Talented Education	7.0	1.0%	6,465.0	1.7%				
Regular Education	402.1	55.1%	261,685.1	70.8%				
Special Education	100.5	13.8%	35,441.0	9.6%				
Other	53.2	7.3%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)